

Estd : 2008



TRINITY

COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTUH & SBTET)

 JNTUH COLLEGE CODE : UE
 SBTET'S COLLEGE CODE : 488
 POLYCET, EAMCET, ECET & ICET CODE : TCTK

Office: 9030451394

Email ID: trinity.tctk@gmail.com

Website: www.trinityengineering.edu.in

Teachers Feedback on Curriculum

Name of the Faculty	Branch	Regulation	Program Year & Semester
MD. AZHARUDDIN	MBA	R19	2021 - 2022 I - II sem

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	QUESTIONNAIRE	5	4	3	2	1
1.	The curriculum is well-structured and suitable for the program	✓				
2.	Curriculum objectives are well defined and clear to teachers and students		✓			
3.	Theory and application are well balanced in the curriculum	✓				
4.	Curriculum-recommended/listed books are relevant and appropriate		✓			
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
6.	The library has enough prescribed books.			✓		
7.	The infrastructure for teaching and learning is adequate	✓				
8.	It is possible to adopt new teaching strategies/ techniques			✓		
9.	There are enough optional courses in the programme of studies		✓			
10.	Faculty members receive adequate funding and support for upgrading their skills	✓				

Any suggestions:

Dr. Nagendra Singh
PRINCIPAL

Trinity College of Engineering & Technology

Near By-Pass Flyover, Bommalakal, JOSRIMNAGAR. TELANGANA STATE - 505001.

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Teachers Feedback on Curriculum

Name of the Faculty	Branch	Regulation	Program Year & Semester
M. Nagasani	ECE	R18	2021-22, III-I

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*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	QUESTIONNAIRE	5	4	3	2	1
1.	The curriculum is well-structured and suitable for the program	✓				
2.	Curriculum objectives are well defined and clear to teachers and students	✓				
3.	Theory and application are well balanced in the curriculum		✓			
4.	Curriculum-recommended/listed books are relevant and appropriate		✓			
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
6.	The library has enough prescribed books.			✓		
7.	The infrastructure for teaching and learning is adequate			✓		
8.	It is possible to adopt new teaching strategies/ techniques	✓				
9.	There are enough optional courses in the programme of studies		✓			
10.	Faculty members receive adequate funding and support for upgrading their skills	✓				

Any suggestions:


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Teachers Feedback on Curriculum

Name of the Faculty	Branch	Regulation	Program Year & Semester
G BALRAM	EEE	R18	2021-22, II/II

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Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	QUESTIONNAIRE	5	4	3	2	1
1.	The curriculum is well-structured and suitable for the program		✓			
2.	Curriculum objectives are well defined and clear to teachers and students	✓				
3.	Theory and application are well balanced in the curriculum		✓			
4.	Curriculum-recommended/listed books are relevant and appropriate	✓				
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
6.	The library has enough prescribed books.			✓		
7.	The infrastructure for teaching and learning is adequate		✓			
8.	It is possible to adopt new teaching strategies/ techniques	✓				
9.	There are enough optional courses in the programme of studies		✓			
10.	Faculty members receive adequate funding and support for upgrading their skills	✓				

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Name of the Faculty	Branch	Regulation	Program Year & Semester
Sikandar Ali	MECH	R-18	2021-2022, II-I

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S.No	QUESTIONNAIRE	5	4	3	2	1
1.	The curriculum is well-structured and suitable for the program	✓				
2.	Curriculum objectives are well defined and clear to teachers and students	✓				
3.	Theory and application are well balanced in the curriculum		✓			
4.	Curriculum-recommended/listed books are relevant and appropriate	✓				
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
6.	The library has enough prescribed books.		✓			
7.	The infrastructure for teaching and learning is adequate		✓			
8.	It is possible to adopt new teaching strategies/ techniques			✓		
9.	There are enough optional courses in the programme of studies	✓				
10.	Faculty members receive adequate funding and support for upgrading their skills		✓			

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V. Sonali	ECE	R-18	2021-2022, III-II

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S.No	QUESTIONNAIRE	5	4	3	2	1
1.	The curriculum is well-structured and suitable for the program	✓				
2.	Curriculum objectives are well defined and clear to teachers and students	✓				
3.	Theory and application are well balanced in the curriculum		✓			
4.	Curriculum-recommended/listed books are relevant and appropriate	✓				
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
6.	The library has enough prescribed books.		✓			
7.	The infrastructure for teaching and learning is adequate				✓	
8.	It is possible to adopt new teaching strategies/ techniques	✓				
9.	There are enough optional courses in the programme of studies	✓				
10.	Faculty members receive adequate funding and support for upgrading their skills		✓			

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Name of the Faculty	Branch	Regulation	Program Year & Semester
Bolla Priyanka	EEE	R-18	2021-22, II - II.

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Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	QUESTIONNAIRE	5	4	3	2	1
1.	The curriculum is well-structured and suitable for the program	✓				
2.	Curriculum objectives are well defined and clear to teachers and students	✓				
3.	Theory and application are well balanced in the curriculum			✓		
4.	Curriculum-recommended/listed books are relevant and appropriate		✓			
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
6.	The library has enough prescribed books.	✓				
7.	The infrastructure for teaching and learning is adequate		✓			
8.	It is possible to adopt new teaching strategies/ techniques	✓				
9.	There are enough optional courses in the programme of studies		✓			
10.	Faculty members receive adequate funding and support for upgrading their skills			✓		

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Teachers Feedback on Curriculum

Name of the Faculty	Branch	Regulation	Program Year & Semester
M. Rajitha	CSE	R18	2021-22 III-II & IV-II

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S.No	QUESTIONNAIRE	5	4	3	2	1
1.	The curriculum is well-structured and suitable for the program	✓				
2.	Curriculum objectives are well defined and clear to teachers and students		✓			
3.	Theory and application are well balanced in the curriculum		✓			
4.	Curriculum-recommended/listed books are relevant and appropriate	✓				
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
6.	The library has enough prescribed books.			✓		
7.	The infrastructure for teaching and learning is adequate			✓		
8.	It is possible to adopt new teaching strategies/ techniques	✓				
9.	There are enough optional courses in the programme of studies		✓			
10.	Faculty members receive adequate funding and support for upgrading their skills		✓			

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Bandari Shivisha	CSE	RIP	2021-22 IV - I

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7.	The infrastructure for teaching and learning is adequate			✓		
8.	It is possible to adopt new teaching strategies/ techniques	✓				
9.	There are enough optional courses in the programme of studies		✓			
10.	Faculty members receive adequate funding and support for upgrading their skills			✓		

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Name of the Faculty	Branch	Regulation	Program Year & Semester
V. Bhaskara Chary	MBA	R19	2021-22 II-I


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1.	The curriculum is well-structured and suitable for the program	✓				
2.	Curriculum objectives are well defined and clear to teachers and students	✓				
3.	Theory and application are well balanced in the curriculum		✓			
4.	Curriculum-recommended/listed books are relevant and appropriate	✓				
5.	New topics can be proposed, modified, suggested and incorporated into the Curriculum	✓				
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7.	The infrastructure for teaching and learning is adequate			✓		
8.	It is possible to adopt new teaching strategies/ techniques		✓			
9.	There are enough optional courses in the programme of studies	✓				
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